

Peter Cappelli

Academic Director, ABA-Wharton Leadership Lab, George W. Taylor Professor of Management, The Wharton School

Peter is a global leading scholar and speaker on human resource practices, public policy related to employment, talent, performance management, industrial relations, and labor economics. In addition to his academic appointments at Wharton, Peter is a Research Associate at the National Bureau of Economic Research in Cambridge, MA, served as Senior Advisor to the Kingdom of Bahrain for Employment Policy from 2003-2005, was a Distinguished Scholar of the Ministry of Manpower for Singapore, and was Co-Director of the U.S. Department of Education's National Center on the Educational Quality of the Workforce from 1990-1998. He was recently named by HR Magazine as one of the top 5 most influential management thinkers, by NPR as one of the 50 influencers in the field of aging, and was elected a fellow of the National Academy of Human Resources. He received the 2009 PRO award from the International Association of Corporate and Professional Recruiters for contributions to human resources and an honorary Doctorate degree from the University of Liege in Belgium. He is a regular contributor to The Wall Street Journal and writes a monthly column for HR Executive magazine. Peter's recent work on performance management, agile systems, and hiring practices, and other workplace topics appears in the Harvard Business Review. A prolific writer, Peter has published many books, including "The Future of the Office" (2021), and "Our Least Important Asset" (2023).

Kathy Pearson, Ph.D.

Adjunct Senior Fellow – Leonard Davis Institute of Health Economics, University of Pennsylvania; President, Enterprise Learning Solutions

Kathy Pearson is a strategist, systems thinking expert, and authority in decision making. She is president and founder of Enterprise Learning Solutions, an adjunct senior fellow at the Leonard Davis Institute of Health Economics and has served as an adjunct associate professor in the Operations, Information and Decisions Department at the Wharton School, both at the University of Pennsylvania. An award-winning educator, Kathy works extensively with mid- to senior-level executives, including high potentials and executive teams, teaching on a variety of

topics including critical thinking, strategic agility, change management, and strategic execution. Kathy received her BS degree in theoretical mathematics from Auburn University, her MS degree in decision sciences from Georgia State University, and her PhD in industrial engineering (concentration in statistics) from Northwestern University.

Peter Conti-Brown, Ph.D.

Class of 1965 Associate Professor of Financial Regulation, Associate Professor of Legal Studies & Business Ethics, The Wharton School

Peter Conti-Brown is the Class of 1965 Associate Professor of Financial Regulation, and an associate professor of Legal Studies and Business Ethics at The Wharton School of the University of Pennsylvania. A financial historian and a legal scholar, Professor Conti-Brown studies central banking, financial regulation, and public finance, with a particular focus on the history and policies of the U.S. Federal Reserve System. He is author of the book “The Power and Independence of the Federal Reserve” (Princeton University Press 2016), the editor of two other books, and author or co-author of a dozen articles on central banking, financial regulation, and bank corporate governance. He received a law degree from Stanford Law School and a Ph.D. in history from Princeton.

Elizabeth Johnson, Ph.D.

Executive Director & Senior Fellow, Wharton Neuroscience Initiative, The Wharton School

Elizabeth (Zab) Johnson is the executive director and senior fellow of the Wharton Neuroscience Initiative. Her research focuses on vision and visual behavior, spanning physiological approaches in the retina and early visual cortex to using eye tracking to investigate how human observers look, how these processes unfold over time and with experience, and the role of visually-guided social cognition and decision-making. As an expert on color vision, she has collaborated with Lenovo to develop computer and tablet screens with features that provide a more personalized color experience. Before coming to Penn in 2016, she was at Duke University, where she was on the faculty in the Neurobiology Department and

served as the Associate Director of the Duke Institute for Brain Sciences. Zab has a long-time interest in how our perception of visual art informs how we see.

Prasanna Tambe, Ph.D.

Professor of Operations, Information and Decisions, The Wharton School

Prasanna (Sonny) Tambe is an associate professor of Operations, Information and Decisions at the Wharton School of the University of Pennsylvania. His research focuses on the use of data science and AI for HR applications and on the economics of labor markets for high-tech workers. His research has been published or is forthcoming in a number of academic journals including Management Science, Information Systems Research, MIS Quarterly, The Review of Financial Studies, Industrial and Labor Relations Review, Communications of the ACM, and Information Economics and Policy. His research has also won a number of awards, including the Best Published Paper in Information Systems Research and the Best Published IS Paper in Management Science. He currently serves on the editorial board of Management Science and was previously on the editorial board of Information Systems Research. Professor Tambe received his SB and MEng in electrical engineering and computer science from the Massachusetts Institute of Technology (MIT) and his Ph.D. in managerial science and applied economics from Wharton.

Amrita Subramanian, Ph.D.

Faculty, Organizational Dynamics, University of Pennsylvania

Amrita Subramanian's unique background combines more than 22 years of business leadership experience with a passion for teaching and coaching senior boards and executive teams how to thrive in turbulent environments. She is a renowned author, speaker, and trusted advisor for firms across Asia, Europe, and the U.S., and has been featured by the media in recognition of her contributions to the field of post-disruptive growth and its immediate relevance. Her corporate experience includes senior leadership roles in multiple industries, and leading diverse functions — including business operations, banking services, strategic planning, and regional talent and leadership management — across Asia Pacific and Europe. Professor Subramanian

currently teaches in Organizational Dynamics at the University of Pennsylvania as the lead faculty for the Leadership Coaching Certificate (LCC) for Penn's flagship coaching program. She is the president and founder of a niche global firm that concentrates on fostering post-disruptive growth, in the aftermath of crisis (such as the COVID-19 pandemic). Her clients include PepsiCo, LinkedIn, Amazon, TEVA Pharmaceuticals, NICE, AECOM, Wabtec, First Republic Bank, ABA CEO group, SAFEA, Enterprise Singapore, CTBC, Moelis, Oliver Wyman, China Merchants Bank, Merck, and Carlisle companies.

David Wessels, Ph.D.

Adjunct Full Professor of Finance, The Wharton School; Director, Wharton Executive Education

David Wessels serves as the academic director for Wharton's CFO Program on Strategic Leadership. His students have recognized David with the school's MBA Excellence in Teaching award. His co-authored book "Valuation: Measuring and Managing the Value of Companies" is accepted as the seminal text for students of corporate valuation and investment banking. David has served on the executive development and training faculties at Bank of America, Merrill Lynch, Deloitte, Ericsson, Estee Lauder, Goldman Sachs, Google, Home Depot, Lockheed Martin, McKinsey & Company, PepsiCo and more.